

Please continue and fill out the form. Answers will be saved in your account.

# EMDRIA VIRTUAL CONFERENCE 2022 CHANGING LIVES

## CALL FOR PRESENTATIONS

### INTRODUCTION

You are invited to submit a presentation for the EMDRIA Virtual Conference. Material should be relevant to the EMDR field and be an original contribution. Members and non-members of EMDRIA are invited to submit.

All submissions will be peer reviewed using a defined rating system for the type of application submitted. The decision of EMDRIA is final. Click [here](#) to view the two Rating Systems used for this application.

Please be sure to read **carefully** the instructions and information provided for each section, as applicable. It's very important that the information requested be submitted as instructed.

## SECTION 1: PRESENTER INFORMATION

### PRESENTER (Chair):

The person submitting and signing this application will be the **Chair** of the presentation. As such, the Chair will receive **all** communication for this submission and accepts responsibility for communicating **all** information regarding the presentation to any co-presenters, including obtaining and submitting any necessary information that EMDRIA requests.

Please note that **email** will be the **primary** source of communication.

### Presenter (Chair)

First Name (Chair) \*

Middle Name/Initial (Chair) \*optional

Last Name (Chair) \*

Credentials (Chair) \*

Email Address \*

Cell Phone \*

Street Address \*

City \*

State/Province \*

Postal/Zip Code \*

Country \*

Licensure/State \*

Will there be Co-Presenters for your presentation? \*

☐ Yes

☐ No

## BIOGRAPHICAL SKETCH

Please input a Biographical Sketch in paragraph format of 100 words or less for each Presenter. Include practical use of EMDR. (If accepted, this information will be published on our website during registration and in the Conference program.)

Biographical Sketch (Chair) \*

0/100 words

## HEADSHOT

Please note that we request your headshot at this point in the process in order to obtain as much information as possible up front. Should your presentation be selected, this allows us to have all the information we need for moving forward with registration and marketing without further delay.

JPG files accepted, but PNG files are preferred. Image size should be 200 (height) by 200 (width). File size should be no larger than 1 MB and no smaller than 30 KB.

HEADSHOT (Chair) \*

Choose File

No file chosen

## SECTION 2: PRESENTATION INFORMATION

### PRESENTATION TITLE

Please submit the Title of your presentation below. Limited to 75 characters.

TITLE \*

### LENGTH OF PRESENTATION

Please choose from the presentation options below. EMDRIA reserves the right to change your presentation format and/or length, if necessary, to balance the Conference Program.

The 90 Minute presentation does not include a break.

The 3 Hour presentation includes a 30 minute break after the first 90 minutes of the presentation - the total instruction time will be 3 hours (Presentation 90 minutes / Break 30 minutes / Presentation 90 minutes).

**Length of Presentation \***

- ☐ 1 Hour
- ☐ 90 Minutes
- ☐ 3 Hours

**TOPIC AREA**

**Please select the Topic Area that BEST describes your submission. \***

**Does your presentation have a focus on issues related to the COVID pandemic? \***

- ☐ Yes
- ☐ No

**ABSTRACT SUMMARY**

This will be placed on the Conference website and will be what participants read as a description of your presentation. The abstract summary should be consistent with your learning objectives and should detail what is stated in the objective. Limited to 150 words.

**Abstract Summary \***

0/150 words

**EDUCATION DOCUMENTATION FORM**

Please identify whether your presentation is a Standard Presentation or an Integrative Presentation.

A **Standard** Presentation is one which is **consistent** with the EMDRIA Definition of EMDR, including the AIP model on which EMDR is based. [Click here to review the EMDRIA Definition of EMDR.](#)

An **Integrative** Presentation is one which "integrates" elements of other psychotherapies or interventions (e.g. Ego State Therapy, Internal Family Systems) with standard EMDR therapy. The presentation would demonstrate how the additional therapy or intervention potentially enhances or improves the application of EMDR, refers to how it fits within the AIP Model, and how the two interventions may be blended with the existing phases of EMDR therapy. The rationale for the expectation of improved outcomes based on the needs of a specific population should be described.

**Based on the descriptions above, is your presentation a Standard Presentation or Integrative Presentation? \***

- ☐ Standard
- ☐ Integrative

The following information will be needed to accurately evaluate your application. Please provide 3 learning objectives, the specific content that will be presented for each learning objective, the amount of time allotted for teaching each learning objective, the teaching methods to be used, and the relevant literature citation(s) for each learning objective. Click

[here](#) to download a good example of completion of this section.

Within the appropriate sections below, please clarify why and how the proposal adds to the knowledge base in EMDR, either conceptually (via model or mechanism) or procedurally (method). The ideas presented must incorporate a solid research basis for material being presented and must identify how this proposal relates to that body of information.

**Learning Objectives:** Each learning objective must:

- State what the participant will be able to do following the presentation
- Show the impact of the current proposal
- Be tied to and reflective of the session content
- Be written to be SMART (an acronym for **S**pecific, **M**easurable, **A**ceptable to you, **R**ealistic to achieve and **T**ime-bound within a deadline).
- Reflect recent and relevant literature citations

Click [here](#) to access **Guidelines for Writing Learning Objectives**. If they are not written in the correct form, it may cause your application to not be accepted.

**Number of Minutes:** Please indicate the number of minutes per Learning Objective. The total number of minutes should equal 90 for a 90 minute presentation or 180 minutes for a 3 hour presentation.

**Content:** Please provide a detailed description of the supporting content to this specific learning objective. The content should be consistent with the language and tenets of the Adaptive Information Processing model to receive a full score in the area of Content.

**Teaching Strategies:** Please provide the teaching methods to be used (Examples: Lecture, Power Point, Videos, Q&A, Group Exercise) for each learning objective.

**Citations:** Relevant peer-reviewed literature should be cited for each learning objective, and such citations must be current and published within the past 10 years. In addition, please be sure to reference any previous EMDR publication(s) and/or presentation(s) that is related to the current presentation either thematically (e.g. eating disorders, dissociation, addictions) or procedurally. For example, if you are building on prior modifications to a procedure, the original and developmental work should be referenced. Your literature review must be in [APA format](#).

## Learning Objective 1

### LEARNING OBJECTIVE 1 \*

Participants will be able to

0/50 words

### Number of Minutes for Learning Objective 1 \*

### Teaching Strategies for Learning Objective 1 \*

### Content for Learning Objective 1 \*

0/200 words

### Citations for Learning Objective 1 \*

0/100 words

## Learning Objective 2

LEARNING OBJECTIVE 2 \*

Participants will be able to

0/50 words

Content for Learning Objective 2 \*

0/200 words

Learning Objective 3

LEARNING OBJECTIVE 3 \*

Participants will be able to

0/50 words

Content for Learning Objective 3 \*

0/200 words

% of EMDR Theory \*

% of EMDR Practice \*

Number of Minutes for Learning Objective 2 \*

Teaching Strategies for Learning Objective 2 \*

Citations for Learning Objective 2 \*

0/100 words

Number of Minutes for Learning Objective 3 \*

Teaching Strategies for Learning Objective 3 \*

Citations for Learning Objective 3 \*

0/100 words

PERCENTAGE OF EMDR

Please indicate the percentage of time your presentation will pertain to EMDR theory, practice, research and/or an integration of EMDR with another modality or issue. All fields are required, so please enter 0% for any fields that don't apply. The total percentages below should add up to 100%.

% of EMDR Research \*

% Other than EMDR \*

Please insert additional explanation or clarification for % allocation here (optional).

0/100 words

## PRESENTATION LEVELS

To provide Conference attendees with accurate information, please indicate the level of knowledge they should have on the specific presentation topic to participate fully and effectively in the workshop. Definitions of each are provided below.

### Definitions:

Introductory - Participants need no prior knowledge of your specific topic or content to participate fully and effectively in the workshop. The information you are presenting or the skills you are teaching will most likely be unfamiliar to participants and will include basic theory and skills.

Intermediate - Participants should have some basic knowledge of the specific content you will cover but need not have in-depth knowledge or skills. The workshop will provide information at a level beyond the basic knowledge of the topic.

Advanced - To participate fully, those enrolled must possess a substantial working knowledge or skill level in your specific content area. Generally, it would be expected that the participants have significant knowledge and experience in the content area. You will provide advanced techniques or knowledge needed to refine and expand current expertise.

Please select ALL presentation levels that apply.

### Presentation Level(s) \*

☐ Introductory

☐ Intermediate

☐ Advanced

## PRESENTATION BIBLIOGRAPHY

Provide a separate bibliography that includes relevant literature and current research in [APA format](#), including all references and publications that focus on the topic of your presentation. EMDRIA requires that all presentations be grounded in sound scientific, psychological, or social science theory and be supported by published information. Your bibliography will be provided to participants, should your presentation be selected into the Conference program.

### Presentation Bibliography: Please upload PDF or Word file here. \*

Choose File

No file chosen

## UPDATES TO CONTENT

Have you or any of your co-presenters presented the essential content of this workshop at an EMDRIA Conference or as a commercial workshop for EMDRIA Credits within the past 3 years? \*

☐ Yes

☐ No

## EMDRIA DEFINITION OF EMDR

How does this presentation meet the EMDRIA Definition of EMDR? Please be specific by referencing how the conceptualization of the presentation is based on the Definition and works with the 8 phases and 3 prongs of the protocol. Limited to 200 words.

Click [here](#) to view the EMDRIA Definition of EMDR.

\*

0/200 words

## DIVERSITY / EQUITY / INCLUSION

EMDRIA has committed to becoming an anti-racist and equitable organization that reflects diversity and cultural humility. This commitment encompasses both having clinicians who reflect these values in their work and in the populations they treat. We believe this is a first step toward making the structural changes for our organization as well as taking a stand in the field.

New EMDRIA guidelines require diversity, equity, and inclusion elements which may be in the case conceptualization, settings of practice, and/or applications of EMDR therapy.

**Diversity** is the presence of differences that may include race, gender, religion, sexual orientation, ethnicity, nationality, socioeconomic status, language, (dis)ability, age, spiritual orientation, and others. Populations that have been-and remain- underrepresented among practitioners in the field and marginalized in the broader society.

**Equity** is promoting justice, impartiality and fairness within the procedures, processes, and distribution of resources by institutions or systems. Tackling equity issues requires an understanding of the root causes of outcome disparities within our society.

**Inclusion** is an outcome to ensure those that are diverse actually feel and/or are welcomed. Inclusion outcomes are met when you and your presentation are truly inviting to all.

**Please discuss how you include diversity, equity, and inclusion in your presentation. Please list the specific areas of DEI content that are covered in your presentation (200 words or less).** \*

0/200 words

## PROGRAM CONTENT

EMDRIA adheres to APA standards and guidelines for proposal acceptance for continuing education credit approval. Please click [here](#) for more information on APA standards and guidelines.

**In order to provide continuing education credits for some accrediting boards, it's required that instructors, during each CE presentation, include statements that describe the accuracy and utility of the materials presented, the empirical basis of such statements, the limitations of the content being taught, and the severe and the most common risks. Your presentation should include such statements in its program content. Please describe how you intend to meet this requirement.** \*

0/200 words

## POST PROGRAM ASSESSMENT (QUIZ)

You must submit a Post Program Assessment (*formerly noted as a Quiz*). The Assessment should consist of **10** questions for a 90 Minute Presentation and **15** questions for a 3 Hour Presentation. It should include questions sufficient to assess learning, specific to the Learning Objectives specified for the presentation. The Assessment should be comprised mostly of multiple choice questions, but if True/False questions are included, they should be challenging and not overused. Answers to the Assessment must also be submitted.

Please enter each individual **QUESTION**, the **ANSWER OPTIONS**, and then the **CORRECT ANSWER**.

For the **ANSWER OPTIONS**, just click + to add more options for your multiple choice or T/F questions.

Multiple choice options are limited to 5.

**QUESTION 1 \***

**Q1 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q1 - CORRECT ANSWER \***

**QUESTION 2 \***

**Q2 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q2 - CORRECT ANSWER \***

**QUESTION 3 \***

**Q3 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q3 - CORRECT ANSWER \***

**QUESTION 4 \***

**Q4 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q4 - CORRECT ANSWER \***

**QUESTION 5 \***

**Q5 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q5 - CORRECT ANSWER \***

**QUESTION 6 \***


**Q6 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q6 - CORRECT ANSWER \***

**QUESTION 7 \***



**Q7 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q7 - CORRECT ANSWER \***

**QUESTION 8 \***

**Q8 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q8 - CORRECT ANSWER \***

**QUESTION 9 \***

**Q9 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q9 - CORRECT ANSWER \***

**QUESTION 10 \***

**Q10 - ANSWER OPTIONS (Limited to 5 Options) \***

**Q10 - CORRECT ANSWER \***



## SECTION 3: PRESENTER QUALIFICATIONS

### PAST EVALUATIONS

**Have you presented at the EMDRIA Conference within the previous 3 years? \***

- ☐ Yes  
☐ No

### PRESENTER EXPERIENCE

#### PREVIOUS PRESENTING EXPERIENCE

**Please check all that apply for previous presentations (Chair) \***

- ☐ EMDRIA Credit Instructor  
☐ National/International meetings and/or EMDRIA Conference  
☐ EMDRIA Approved Training Provider  
☐ Graduate Level Instruction  
☐ Non-EMDR Training

#### EMDR EXPERIENCE

**Please check all that apply for EMDR experience (Chair) \***

- ☐ EMDR Basic Training  
☐ EMDRIA Certified Therapist  
☐ EMDRIA Approved Consultant  
☐ Accredited EMDR Europe Practitioner  
☐ Accredited EMDR Europe Consultant  
☐ EMDRIA Approved Training Provider  
☐ EMDR Europe Trainer

### CURRICULUM VITAE

Please submit a CV for each Presenter. A CV must include the following:

- \* Degrees, year granted, awarding university, and major area of study
- \* Highest level of EMDR training/accreditation
- \* Work history
- \* Publications and presentations - please specify those related to EMDR
- \* Professional affiliations

PDF or Word files only.

**CURRENT CV (Chair) \***

## SECTION 4: INFORMATION & ACKNOWLEDGEMENTS

### HEALTH INSURANCE PORTABILITY AND ACCOUNTABILITY ACT OF 1996 (HIPAA)

#### Health Insurance Portability and Accountability Act of 1996 (HIPAA)

**HIPAA "Release of Confidential Information" Form:** This form is being provided to you and is in accordance with HIPAA standards. It is required that this form is completed and retained by you if there are any client materials being presented that will be used or recorded as part of this presentation. **The responsibility for protecting client confidentiality and compliance to HIPAA regulations rests with the presenter(s). You do NOT need to return this form to EMDRIA.** *Please keep this for your records.*

#### [HIPAA Release of Confidential Information](#)

### CONFLICT OF INTEREST & COMMERCIAL PRODUCT USES

EMDR International Association and its continuing education accrediting partners must insure balance, independence, objectivity, and levels of evidence of scientific rigor in all its Conference educational activities.

**Presenters are not permitted to promote nor sell any materials, workshops, or publications during a presentation at the EMDRIA Conference.** Presenters may *reference* their publications as support for the presentation but may not use the presentation as a platform for sales or promotion. If, during a presentation, a participant asks about a product or service the presenter provides, the presenter is to advise him or her to contact them after the workshop is over. No discussion of a presenter's product or service is permitted during the scheduled workshop time. Any violation of this may impact a presenter's ability to present at future EMDRIA Conferences.

For example:

1. A presenter may mention a book or publication he or she has written *as reference*. The keyword is reference; presenters should not reference their own work so much that it becomes a solicitation. Presenters may mention that anyone wanting more information about books or workshops can talk to them after the session.
2. The products or promotional items, *including books and publications*, cannot be inside the education room at the time of the workshop. While books and publications can be listed as references on a projected slide, an image of a book may not be included.
3. For scheduling purposes, book signings may be announced by either the presenter or the person introducing the presenter.
4. Upcoming projects or workshops may only be mentioned if they are educational and there are no financial relationships. If there are financial conflicts or a financial gain, projects and workshops must be mentioned outside of the educational setting. Presenters cannot promote themselves, presentations (i.e. HAP workshops), products and/or services unless it is educational and there is *no financial gain*.

**I understand that the aim of Continuing Education is to be educational and objective. I also understand that should my program be accepted for presentation, I may not promote myself or my work products in the educational setting. Any violation of this may result in my inability to present at future EMDRIA Conferences. \***

☐ Yes, I understand.

In the United States, health and mental health associations have objected to sexual orientation change efforts (SOCE) that define non-heterosexual orientation as deviant and abnormal.<sup>1</sup> A significant body of scholarly research and evidence indicates that a normal continuum of human sexuality, sexual orientation, gender identity and expression all exist beyond heterosexuality. Further, there is research that indicates that SOCE can be harmful, particularly to children and adolescents.

Considering this context, EMDRIA recognizes the need and responsibility to address the use of EMDR therapy approaches in any SOCE that pathologizes sexual and gender minority (LGBTQIA<sup>2</sup>) persons and communities. EMDRIA does not believe that representations of sexual orientation and gender identity result from unresolved trauma. An individual's sexual orientation and gender identity are not matters of pathology. EMDRIA does not believe LGBTQIA individuals are in need of mental health treatment by virtue of their sexual orientation and gender identity. Therefore, the use of EMDR therapy in any SOCE program or other similar intervention is inappropriate and outside the norms and values of EMDRIA. EMDRIA prohibits the use of EMDR therapy for this purpose by its Members, Certified Therapists, Approved Consultants, Credit Providers, and Approved Training Providers.

<sup>1</sup>For additional information about positions regarding SOCE made by U.S. health and mental health organizations, and by governmental agencies and representatives, [click here](#).

<sup>2</sup>LGBTQIA: Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, Asexual

**On behalf of myself and any co-presenters, I have read, understand, and agree (should my program be accepted for presentation) to adhere to EMDRIA's Position Statement on Sexual Orientation Change Efforts. \***

☐ Yes, I understand and agree.

## SECTION 5: SUBMISSION AGREEMENT

**On behalf of myself and my co-presenters, should this submission be selected, I/we agree that:**

- 1) The individual (Chair) submitting this proposal and signing this form will receive all Conference correspondence and accepts responsibility for conveying Conference-related information to co-presenters.
- 2) Appropriate "Release of Confidential Information" forms in accordance with HIPAA standards have been obtained for all client materials that will be used or recorded as part of this presentation. The responsibility for protecting client confidentiality and compliance to HIPAA regulations rests with the presenter(s).
- 3) All work presented at the EMDRIA Conference must conform to discipline-appropriate national or professional ethical standards and the EMDRIA Professional Code of Conduct, which states:
  - a. Members of EMDRIA shall observe the professional and ethical standards of their respective clinical professions. If members are not licensed or accountable to a particular discipline's code of ethics or, if their Code of Ethics does not address the concern at hand, then the American Psychological Association (APA) Code of Ethics (APA Code of Ethics, January 1, 2017) shall apply.
  - b. Members shall continue to be in good standing with the professional organization with which they are affiliated and regulatory board (e.g., state or provincial licensure board or Ministry of Health) in their jurisdiction and have no confirmed findings of illegal, unprofessional or unethical conduct. Members shall report within 30 days to EMDRIA any problems and authorize EMDRIA to contact the appropriate licensing board.
  - c. Members shall adhere to the code of ethics of their respective clinical profession with regard to the advertising of services or EMDR training programs. If members are not licensed or accountable to a particular discipline's code of ethics, then the APA Code of Ethics (APA Code of Ethics, January 1, 2017) regarding ethics in advertising and public statements shall apply.
- 4) Any significant financial interest or other affiliation with any commercial supporter or manufacturer of any commercial products discussed in a presentation must be disclosed.
- 5) I/we assume full responsibility for any liability that EMDRIA might incur as a consequence of this presentation, including any oral or written material in the content of the presentation.

6) The individual submitting (and included within) has agreed to schedule and pre-record the presentation. Individual and any Co Presenters also agree to be present and participate in the interactive chat with attendees during the entirety of the showing of the pre-recorded presentation and participate via live video for Q&A at the end of the presentation. Further, by submitting this application, the individual and any Co Presenters agree to be assigned to participate on any of the following dates. EMDRIA will confirm final date/time assigned for your presentation when notification of acceptance is made.

\* Saturday/Sunday - September 10/11 (*between the hours of 10:00am and 4:00pm CT*)

\* Saturday/Sunday - September 17/18 (*between the hours of 10:00am and 4:00pm CT*)

7) I understand that, should my presentation be accepted, it will be made available as part of EMDRIA's conference. Subsequently, should EMDRIA, at its sole discretion, elect to transition my presentation to the EMDRIA OnDemand Education platform, I will be eligible to participate in a revenue share from the net proceeds derived from my presentation on the EMDRIA OnDemand Education platform. (More details will be provided in the Presenter Agreement if your presentation is accepted.) It is further understood that I shall retain control over the publishing and copyright of said presentation, while releasing EMDRIA of any claims, which might arise out of the reproductions, and/or sales of said presentations.

8) All presenters will receive a discounted registration fee. Discount details will be provided at time of acceptance to the Chair.

9) No changes can be made to my submission (such as: title, abstract summary, objectives) once it has been accepted, unless requested by EMDRIA.

**On behalf of myself and any Co Presenters, I am submitting my application for consideration, and I have read, understand, and agree to comply with all the items listed in the Submission Agreement. \***

[clear](#)

**Date \***



Save Progress

Submit Completed Form