**REPRESENTATION**

(Input)

*The “What?” of learning*

**Options to see, hear and perceive information:**

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**Options to decode language, math, symbols:**

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**Options to make sense and understand knowledge:**

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**ACTION/EXPRESSION**

(Output)

*The “How?” of learning*

**Options to do, move and interact:**

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**Options to differentiate expression of knowledge:**

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**Options to plan, strategize and initiate action:**

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Bartholomew Consolidated School Corporation 2012

**ENGAGEMENT**

(Connection)

*The “Why?” of learning*

**Options to care, value and find relevance:**

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**Options to vary challenge and/or support:**

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**Options to set goals and self regulate:**

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